

National Careers Week Special

Developing 'Career Management Skills' like the ones in the CDI infographic below can help pupils to better navigate their journey through 'life, learning & work'.



Welcome to the March edition of our career's newsletter. As always, I hope you find the information both useful and informative. Details of careers events, resources and opportunities are detailed below. National Careers Week

is 4-9 March, and you can find events, resources and opportunities listed in this month's edition. Please contact me using the details at the end of the newsletter if I can be of any further help or support.

National Careers Week at Wanstead High

The primary focus of National Careers Week at Wanstead High School is exploring careers at the subject level, and all pupils at Key Stage 3 (Years 7 to 9) will be receiving a careers-specific lesson in each subject area. Our careers events will be held within Challenge Week:

Apprenticeship Fair-Monday 26th February

On Monday 26th April we will be hosted an appren-

ticeship fair with over 25 employers, further and higher education institutions, including the BBC, TfL, HSBC and Queen Mary University. This was followed by talks to Year 10 and 12 from ASK apprenticeships, Jerram Falkus and Queen Mary University. We have received positive feedback on the day from both pupils and parents, with feedback on the day including 'inspirational.'



Skills Builder Challenge Day

Our Year 7s participated in an in-class challenge day on Wednesday 28th February. Over the course of the challenge, learners applied all eight essential Skills Builder skills as they considered: What makes a successful society? They built a new society on a distant moon called Utopia, including selecting who will be the first citizens, creating an animal that will help people and building a 3D model of a new city.



Ms Christofides is also hoping to organise a talk with an employer for Year 12 and 13 pupils on pathways into law.

National Careers Week Online Resources

The National Careers Week Website

<https://ncw2020.co.uk/>

Contains a range of careers resources for pupils, including activities, guides and a virtual careers fair held across the week.

The BBC Bitesize Website

<https://www.bbc.co.uk/bitesize/articles/z7kx47h#zq-tykhv>

Contains a range of resources including videos, podcasts and content. This includes a different theme for each day of National Careers Week.

We will be using these to deliver tutor time sessions each day next week.

The STEM Hub

<https://thestemhub.org.uk/national-career-week>

Will be producing content for National Careers Week, including both live and pre-recorded videos.

Unifrog Soft Skills Webinar (for pupils in Years 10 to 13)



During NCW, Unifrog are running a series of webinars to give pupils advice on how to **develop transferable soft skills** like critical thinking and adaptability. They will hear from employers like Deloitte and The Dyson Institute on what recruiters look for when they apply to work experience, internships, and other opportunities.

> Share the 'soft skills' webinar series (4-6 Mar)

Year 9 Unifrog Launch

I am pleased to inform you that all form groups have now had a session in which pupils have signed up to Unifrog and started to engage with the platform. Pupils have been set 2 tasks (interactions):

- Complete the personality quiz
- Use the subject's library to research and 'favourite' at least 3 subjects for their GCSE options

The QR code, link and sign-up code below can be used by parents to explore the platform and the wealth of knowledge and opportunities that your child has available to them.

<https://unifrog.org/>

[www.unifrog.org/](https://unifrog.org/)



Sign up code: WAHSpaents
Year 11 updates

A reminder of the steps that your child should be taking to secure their post-16 options can be found on the Connections next steps timeline on the next page. Our target is for all Year 11 pupils to have applied for 2 post-16 (sixth form and/pr college) places.

Pupils can research post-16 course options through Unifrog and the National Careers Service Course Finder:
<https://nationalcareers.service.gov.uk/find-a-course>

- AUGUST - Finish here!**
Check your options in the light of your results
- Enrol with your college or sixth form
 - Make sure you now have your national insurance number or ring 0300 200 3500 if you have not got one yet
 - If you still have no suitable offers for September, contact the Redbridge Connexions Team on 020 8708 2600 for advice, guidance & support**

- Start from September
- Finish in August

JULY

- If going to college, check out date and time for when you need to enrol and what you might need to take to enrolment
- Your exams will now be all over so time to relax and get ready for September
- If you have no suitable offers for September, contact the Redbridge Connexions Team on 020 8708 2600 for advice, guidance & support**

SEPTEMBER - Start here...

- Think: what do I really want to get out of this year and am I achieving my full potential?
- Find out about the different options you can take. Look on <https://nationalcareersservice.cifre.ct.gov.uk> Job Profiles, for careers information
- Your Careers Leader / Careers Advisor can help you find all the details you need to help plan your next steps/talk to the right people
- You may be able to speak to a Redbridge Connexions Personal Adviser who can support you with looking at your options and provide more intensive support with your next steps - if you need it. Talk to your Careers Leader to find out when they are in

OCTOBER

- Go on-line, look at sixth form/college courses and apprenticeship/training provider information – apply well before application deadlines
- Start visiting sixth forms/college/ apprenticeship providers at their open days/evenings
- Talk to tutors and students at these events to find out what's on offer and what learning there will really be like!

NOVEMBER

- Use your predicted grades, interests, learning styles and your Career Action Plan to help make your choices
- Talk to your subject teachers about what studying specific subjects at Post 16 will be like
- Weigh up the pros and cons of the different options
- Begin applications for courses at 6th form/college
- If you're interested in apprenticeships then register with www.findapprenticeship.service.gov.uk and explore / apply to vacancies with after June start dates

JUNE

- Remember - official school leaving date is the last Friday in June so you can't start an apprenticeship until after then
- Continue revising for exams
- If you have no suitable offers for September, contact the Redbridge Connexions Team on 020 8708 2600 for advice, guidance & support**

MAY

- Have you received an offer for the options you want after Year 11? If you haven't heard from your interview, ring up!
- Due to the 'raising participation age' you will need to stay in education/training until you are 18, so it is very important you secure a suitable Education /Employment/ Training place for September

APRIL

- Create a revision plan that works for you and stick to it
- Make sure you have at least one offer for sixth form/college by now
- Check if there are any additional costs to courses (some might require you to buy equipment or materials) and discuss any support you might need with student advisors

MARCH

- Are you clear about your plans for next year? If not, speak to your Careers Leader to get help from your Careers Adviser / Redbridge Connexions Personal Adviser
- It is still not too late to apply to some 6th forms & colleges but places will be filling up!

FEBRUARY

- Start applying for apprenticeships if this is your main plan
- Check start dates are after June
- Have a sixth form/college place as back-up - just in case you don't get one by end of Aug
- Check School leaver vacancies via www.findapprenticeship.service.gov.uk, apply on employer websites, contact training providers, etc
- Lots of colleges support with finding apprenticeships too

DECEMBER

- Continue finding out about courses and apprenticeships - check out dates of open days/evenings - start attending them
- Revise well for mock exams to get best grades - these grades will be used as "predicted grades" for sixth form/college references

JANUARY

- Review your mock exam results against your option choices
- Is your original idea still realistic?
- Visit sixth form/college open events, make applications if you haven't already done so
- Make sure you have a back-up plan in case your first choice does not work out
- Check Sixth Form closing dates – they are likely to be Jan/Feb but they can vary

Next Steps Timeline for Year 11 Pupils

Careers Appointments

All pupils in Year 11 will have an appointment with our Prospects advisor (some will be seen by the Borough's Connexions advisor) to help them with their post-16 options and choices. This began in the summer term, and we aim for all pupils in the year group to have had an appointment no later than the Easter break. If your child would like a priority or urgent appointment, please contact Mr Langford or your child's tutor, who can make an appointment for them.

Upcoming Local College Open Days

[Waltham Forest College](#) - 13th March

[Access Creative College](#) - Events from March to May

[Capel Manor College](#) - 23rd March

[New City College](#) - 9th March

[Newham College](#) - 16th March

Careers Events and Opportunities

Springpod Virtual Work Experience (for Year 10 pupils and up)



In-depth, interactive and informative virtual work experiences from industry experts in the world's leading employers.

10-hour placements that you can complete in your own time (within 2 weeks), consisting of engaging talks from industry experts and mini workplace-based activities, projects and quizzes. You will receive a certificate upon completion.

Find out more, sign up for the platform and a placement here: <https://www.springpod.com/virtual-work-experience>

Oxford Brookes University

Year 12 Pupils - Royal Institution Mathematics Masterclass Series

[Royal Institution Masterclasses](#) are hands-on interactive extra-curricular sessions led by top experts from academia and industry, designed for keen and talented young people who are in Year 12 / 1st Year of College and interested in continuing their study of STEM (science, technology, engineering and mathematics) subjects into the future. The masterclass series runs over four Saturdays from 10:00am - 12.30pm, and takes place in person at Oxford Brookes. You don't have to be able to attend all

the dates in the series to take part:

Saturday 9 March 2024

For more information and to register your interest in these exciting sessions, please fill in [our form](#).

Subject Taster Days 2024 - Spaces booking up fast

Join us for our exciting 2024 programme of Subject Taster Days. Spaces are limited but there is still time to book a place. Students will have the opportunity to:

- Take part in lectures and interactive academic sessions.
- Experience practical work and engage in discussion on the topics.
- Discover our facilities and student life during a Campus Tour.
- Hear about the career potential of the courses on offer.

Each Subject Taster Day is free to attend and will give insight into a range of courses within a subject area from one of our four faculties: Humanities and Social Sciences, Oxford Brookes Business School, Health and Life Sciences and Technology, Design and Environment. In particular, these sessions may be of interest to you and your students:

Entrepreneurs in the Making - 11 March 2024: Digital Marketing, Marketing Management, Business and Management, Hospitality and Events Management.

Power and Privilege - 27 March 2024: Law, Criminology, Philosophy, History, Politics and English.

Art & Design - 15 May 2024: A range of Art & Design courses with an exploration into the undergraduate exhibitions.

For more information on each Taster Day programme, [please visit our website](#).

Oxford Brookes Summer School 2024 - Applications now live!

Our exciting and hugely popular residential Summer Schools will be happening again this July. With the opportunity to explore subject areas within our four faculties - Technology, Design and Environment, Humanities and Social Sciences, Health and Life Sciences and the Oxford Brookes Business School, pupils will discover what being a university student is all about, and delve into a subject area of their choice. The cost of the summer school is absolutely free with all travel, meals and accommodation provided, free of charge. For more information visit [our website](#).

Wadham College, University of Oxford, Outreach and Access Events

Wadham College Summer Schools

For Y12 state school pupils interested in Classics, Modern Languages or Biology/Human Sciences

19th-23rd August 2024

Applications are open for five-day Classics, Modern Languages and Biology & Human Sciences Summer Schools run by Wadham College at the University of Oxford from 19th-23rd August 2024.

These Summer Schools are designed to give UK pupils studying in Year 12 a taste of what it's like to be an undergraduate studying at the University of Oxford. Pupils will take part in an academic programme, live in College, meet student ambassadors studying at Oxford, and receive information, advice and guidance on applying to university. The Summer Schools are free and we will provide financial support to pupils to cover their travel costs.

We're delighted to be able to run these events in-person allowing participants the best experience of life at the university. The feedback from last year's Summer Schools was hugely positive with over a third of participants subsequently securing offers to study at the university.

For more information and how to apply:

[Wadham College Summer Schools](#)

Balliol Taster Days Subject-specific taster days for Year 12 state school students April - June 2024

Balliol College will be hosting a number of in person subject-specific Taster Days in 2024.

These events are for year 12 UK state school pupils who are interested in studying the related course at university.

These Taster Days will include academic sessions, admissions information and a demonstration interview in the named subject. There will also be the opportunity to speak to tutors and current undergraduates studying the course at Oxford University.

Any pupil who is in year 12 at a UK state-funded school is welcome to apply. We will prioritise applications from disadvantaged students and from groups which are under represented at the university.

Our current planned Taster Days for 2024 are:

Chemistry: Wednesday 10 April 2024. The application deadline is 5pm on Friday 15 March.

Modern Languages: Monday 3 June 2024. The application deadline is 5pm on Friday 17 May.

Biology: Tuesday 4 June 2024. The application deadline is 5pm on Friday 17 May.

Engineering Science: Wednesday 12 June 2024. The application deadline is 5pm on Friday 14 May.

English: Thursday 13 June 2024. The application deadline is 5pm on Friday 14 May.

Unsung Heroes of Science Video Competition Ages 16-18 Deadline: 16th April

Who has history forgotten? Whose story has been left out of the textbooks? Whose work gets overlooked?

Whose story do you want to share?

We want you to make a two-minute video celebrating an unsung hero of science! This exciting competition is open to anyone aged 16-18, either as an individual or in teams of two or three. The shortlisted videos will be promoted by Hertford College, University of Oxford and their creators will be invited to a prizegiving event in the summer. As we'll be looking for engaging content and brilliant ideas, rather than professional video editing skills, you don't need any fancy equipment to take part and can film and edit the videos on your phone if you'd like.

The deadline is Tuesday 16th April so start choosing your unsung heroes of science now!

For more information, check out the competition webpage:

[Unsung Heroes of Science - Hertford College | University of Oxford](#)



WADHAM
COLLEGE
UNIVERSITY OF OXFORD

Eton College Summer Preparation University Courses

[Eton Summer University Preparation Courses \(ESUPC\).](#)

The courses will run for 3-5 days between, Monday 1 July – Friday 12 July 2024.

ESUPC are a series of free, non-residential, subject-based courses for Year 12 students who attend UK state schools. These courses are designed to help pupils with their university applications through an exciting and challenging period of study.

Pupils that are interested in applying should make themselves known to Mr Langford, Mr Hamza or Ms Bray. The deadline is 18th March.



TfL Early Careers



TfL Level 2 and 3 apprenticeships now open



Help make London a great place to work, live and play!

Our level 2 & 3 apprenticeship programmes are now open!

Take action for a greener future

Do you want to work for an iconic brand that keeps London moving?

Do you want to shape the future of our great city and make an impact?

Join us and help us build a better London.

We believe we're a great place for you.

Don't miss out - **[APPLY NOW!](#)**

What's in it for you?

On top of the competitive salary, we offer a range of amazing benefits, such as **2 FREE Oyster cards**, 75% discount on National Rail, minimum 29 days of annual leave. dedicated ongoing support, networking opportunities and many more.

We would encourage you to apply sooner rather than later as we may close roles earlier due to volume of applications.

Good luck!

Speakers for Schools



Recorded talks in the Speakers for Schools Inspirational Talks Library can be found [here](#).

The autumn newsletter, with a range of virtual work experience opportunities, can be found [here](#).

If you have questions related to learning pathways, jobs or careers please contact Mr Langford:

d.langford@wansteadhigh.co.uk

Ms C Feeney

Work History

- PE Teacher & DofE Lead Coordinator at Wanstead High School (2nd year ECT)



Secondary Education
A* - C in all subjects
Higher Education
(BSc) Sport and Exercise Science and PGCE
Secondary Physical Education

Careers Advice

If you enjoy it, go for it!

Ms T van Beers

Work History

- Worked in Architecture practice
- Worked at the BBC in Production Design
- Retrained as a Fashion/Film make-up artist
- Wanstead High School Head of Year 12 & Teacher of Art



Secondary Education
Canon Palmer RC High School
Higher Education
BA (Hons) Architecture
Sheffield University
Details of other relevant training
PGCE UCL (10/2)

Careers Advice

Be thorough with your research and get stuck into super curricular activities that allow you to develop your passion and interests. That way you will have something unique to offer prospective employers and recruiters.

Mr M Adams

Work History

- Sawyers Hall College 2008 - 12 (Teacher of PE & SSCO)
- Wanstead High School 2008 - present (PE & Geography teacher, Head of Boys PE, 2nd in Department & CTL)



Secondary Education
Pleasea School Malton
Leaving in 2003 leaving with 8 GCSE's (A*-C) and 3 A Levels BAC
Higher Education
BSc Sports Studies from De Montfort University (Leicester) achieving a 2:1 in 2004
Details of other relevant training
Completed a GTP (16-week Teaching Programme) in 2007 - 2008 gaining QTS

Careers Advice

It is not a smooth ride and there will be set backs along the way but keep going and working hard and the result will be achieved. Surround yourself with good people and always look to learn and develop.

Ms D Collins

Work History

- Head of Modern Languages and MFL Teacher
- International interpreter and translator
- Restaurateur
- Advertising assistant



Secondary Education
8 GCSEs and 3 A Levels
Higher Education
Kingston University/
Bordeaux Institute of Political Science
Details of other relevant training
GTP / Prince2 Project Management, Safeguarding Level 2

Careers Advice

Accept all opportunities to develop yourself - intrinsically you have all that you need to succeed. Just believe in yourself and always do your best.

Mr I Sweet

Work History

- Wanstead High School: Teacher of Music (2004 - 2006)
- Assistant Head of Music (2006 - 2009)
- Head of Music/ Curriculum Team Leader (Music) (2009 - present)



Secondary Education
Ollivotts School (comprehensive, Oxfordshire), The Henley College (A Levels in Music, Physics, Chemistry) (All A Grades)
Higher Education
BMus Kings College London (2:1)

Careers Advice

Listen to as wide a variety of music as you can. Train your ears by working out melodies, bass lines, etc. from music rather than relying on tutorials. Take opportunities to make music with other people, you'll nearly always learn something from them.

Mr R Nazir

Work History

- International Banking Officer Banking and Finance
- Trainee management accountant - management reports for business divisions
- Ran an international travel agency - taking visitors on Hajj
- House husband
- Qualified teacher - Secondary Science



Secondary Education
9 O Levels
3 A Levels
Higher Education
B.Sc. (Hons) Psychopharmacology and Statistics
Details of other relevant training
Institute of Bankers - (108)
Chartered Institute of Management Accountants (CIMA) Part - Qualified Management Accountant Teacher training (QTS)

Careers Advice

Talk to as many people as possible about potential careers, their upside and downside. Try to make contact with a mentor in the field you are interested in. Keep up with current developments in your chosen field, join forums and networking groups. As a young person you should develop as many skills as possible e.g. driving, foreign languages, swimming, Duke of Edinburgh's, Scheme Cadet, martial arts, musical instrument, part time job. Start a business, travel etc.

Ms K Kaddour

Work History

- Language Tutor at Aix-En Provence University France
- Solicitor in international law firm - Dubai, Algeria, Morocco, London, Tokyo, France
- Translator/interpreter with: local authorities, Police, Home Office, UK Border Agency, NHS



Secondary Education
Baccalaurate
Higher Education
Masters degree
International relations and cooperation
PGCE
Details of other relevant training

Careers Advice

Languages are incredibly valuable in many different ways, especially within careers. Personally, I have found that the connections between all my jobs was languages as I transitioned from being a Lawyer to a Legal Translator, then finally a PE Teacher. Not only are languages relevant to these speciality jobs, you can vary from being an international footballer, musician, journalist, business consultant, actor and many more!

Learning a language gives you transferable skills such as developing the ability to think creatively, building connections between communities, and translating across cultures and identities. Languages broaden your career pathways to endless opportunities!

Ms M Steel

Work History

- Sports Division (Retail) 1992 - 1996
- Marks and Spencer 1996 - 2000
- Sunny the Sunflower Playworker/entertainer 1996 - 1998
- Junior Under Office SUOTC 1996 - 1999
- Shared Intelligence Urban policy and improvement 2005 - 2007
- Kingsford Community School, 2000 - 2015
- Wanstead High School Deputy Headteacher 2015 to present date



Secondary Education
GCSEs & A Levels
Higher Education
BSc Geography
PGCE Secondary Geography
MA Urban Regeneration
NPQH
MBA with Educational Leadership

Careers Advice

Develop your skill set and be confident at applying these in a range of employment settings. Never feel that you have to do a job, ensure it's a job that you want and that you can enjoy and develop in.

Learn new skills and/or complete qualifications so that you keep progressing and developing as a person and as a professional.

Research careers that interest you - what qualifications and skills are necessary and are there opportunities to meet and talk with people in this field or for work experience?

Always consider alternatives - have a Plan A, B and C. Be flexible if you can. Be flexible around routes into your chosen career - there may be a traditional route, but there will also be alternatives. Choose a route that works for you.

Ms S Prestwidge

Work History

- Short Black Opera, Australia - Temporary Artistic Director and CEO
- Sydney Conservatorium of Music - Music Educator
- Opera Holland Park, UK - Opera Singer and Dancer
- Victorian Opera, Australia - Opera Singer
- SMA Productions - Cruise, Corporate, and Hospitality performances
- Sarah Prestwidge - Soprano - I work for myself as a freelance Performer and also have a music studio called "Sing with Sarah".



Secondary Education
High school in Australia - Music, Ancient History, Biology, English, Advanced, Religion, Extension History, Italian
Higher Education
Bachelor of Music and Master of Music (both received First Class Distinction)
Trinity College London Grade 8 and Performance Certificate, ABRSM Piano Grade 8 & Conducting Course, Drama and Acting Course

Careers Advice

Find someone who is where you would like to be in 5, 10 and 15 years time. Chat with them, or research their journey. Following in the steps can make the journey seem more achievable and can help you to see what options are available to you.

Mr K Holdbrook

Work History

- Swimming teacher
- Teaching assistant
- PE teacher



Secondary Education
Caterham High School GCSEs (Years 7 - 11) West Match Bree Sport (12 and 13)

Higher Education
University of East London Sports, Physical Education and Development (Undergraduate) PGCE and QTS (Postgraduate)

Careers Advice

With hard work and effort you can achieve anything.



Mr P Chartorizhskv

Work History

- Head of History, Humanities and PSHE across a variety of schools throughout London, including around Edgware Road, Brixton, and Waltham Forest.
- Before that, worked in the recruitment industry.



Secondary Education
Bethesda - Chevy Chase High School, Maryland, USA

Higher Education
Bristol University (BA) and London School of Economics (MSc)

Details of other relevant training
Teacher Training at the Institute of Education

Careers Advice

It's ok not to know what you want to do in the future yet as you will probably end up working in more than one industry throughout your adult career life. But you need to remember that no matter what you choose to do, you will need to work hard! Pick something that you enjoy and working hard won't seem like work at all!



Mr D Langford

Work History

- Barclays Bank (one year full time; part time during studies)
- Wanstead High School, 2009-Present: Newly Qualified Teacher - Director of Learning.
- Assistant Headteacher at Wanstead High School



Secondary Education
Saint Edward's School, Poole 10 GCSEs, 2 AS Levels and 3 A Levels

Higher Education
University of Reading - BA (Joint Hons.) Modern History and International Relations
Southampton University - MA
Institute of Education
PGCE History

Careers Advice

Setbacks are usually temporary and rarely decisive. See them as an opportunity and learn from them.



Ms R Gullefer

Work History

- Community Outreach Officer
- Trainee Mechanic
- Hospitality
- Head of Year
- Acting Head of Dance and Drama



Secondary Education
Jo Richardson Community School and Sixth Form

Higher Education
First in Choreography at University of Winchester and First in Dance Education and Teaching Masters at the Royal Academy of Dance

Details of other relevant training
5 Years studying at the Laban Conservatoire of Dance
Teaching with professional companies such as D'WIT and InDerg
Taught Dance in communities and youth clubs
Performed and toured at the Edinburgh Fringe Festival

Careers Advice

Focus more on what you learn and less on what you earn, if you focus on your craft the career will follow.



Miss E Hillman

Work History

- Working in a chocolate factory, a building society and being a buyer for a tin can company
- 1995 - 1997 Teacher in a Special School
- 1997 - 2000 English Teacher/ Deputy SENDCO
- 2000 - 2001 Educational Psychologist
- 2001 - 2005 Assistant Head/ SENDCO
- 2005 - 2010 Deputy Headteacher
- Deputy Headteacher Frederick Bremer School (2010 - 2017)
- Headteacher of Heathcote School (2017 - 2022)
- Headteacher of Wanstead High School (2022 - present)



Secondary Education
Kingsley School - 9 - 0 Levels
Uppington School - 3 - A Levels

Higher Education
BA (Hons) Psychology
University of Liverpool

Details of other relevant training
PGCE University of Northumbria
NPQH, Headteacher Qualification
MSc Educational Psychology (UCL)
MA Theatre Education (Distinction - Middlesex University)

Careers Advice

Consider teaching despite what the media says... On another note, Hugh Jackman was a Careers Coach/Assistant Teacher at my school for a short time.



Ms M Connor

Work History

- Cleaner
- Barmaid
- Hair, Make-up and Nail Technician.
- Teacher: Head of English
- Whole School Literacy Lead - SENDCO



Secondary Education
Left school in Y10

Higher Education
Masters in Literacy (Hons); BA English and Community Studies (Hons)

Post Graduate in Teaching
Dyslexia and Literacy: Post Graduate in Post Compulsory Education and Training.

Careers Advice

Do not waste 11 years of compulsory education that is free, although a challenge for some. Become a resilient learner, as we learn throughout life and school is only the beginning, giving you the basics you need to be whatever you chose to be.



Ms Gómez Álvarez

Work History

- Learning Support Advisor, University of Barcelona (2015)
- Spanish Teacher for Adults, Barcelona and London (2015 - 2020)
- Teaching Fellow in Spanish, University College London (2018 - 2020)
- Spanish Language Assistant at various secondary schools, London (2019 - 2020)
- Student Teacher in MPL (2020 - 2021)
- MFL Teacher at Wanstead High School (2021 - present)
- Second in Charge in MPL at Wanstead High School (Autumn Term 2022)
- Head of EAL at Wanstead High School (2022 - present)



Secondary Education
IES Vall d'Hebron, Barcelona: High School and Baccalaureate: Humanities and Social Sciences

Higher Education
BA (Hons) Linguistics, University of Barcelona; Master's Degree in Discourse Studies (Distinction), Pompeu Fabra University

Careers Advice

I speak five languages, and I'm passionate about promoting the importance of language learning. Interested in becoming a linguist? It's a fascinating journey! Learning multiple languages isn't just beneficial, it opens doors to endless opportunities, both in research, teaching, translation, and fostering cross-cultural understanding. In today's complex, technology-driven world, fluency in multiple languages offers avenues for expertise in computational linguistics, data analysis, and advanced programming languages. Your linguistic journey may start in the classroom, but the possibilities are vast! Stay curious and keep an open mind. Whether you choose academic language technology or another path, your individual journey contributes to the diverse exploration of linguistics!



Ms M Dietze

Work History

- Teaching Languages (Russian, English, German) in Berlin at various institutions since 1989
- German Teaching Assistant: Hundorf of Hoo School (1992/3)
- Student Research Assistant at Humboldt-Universität zu Berlin in the American Literature Department, 1998-2001
- Assistant at the International Office of Humboldt-Universität zu Berlin, (American Exchange Department), 1998-2001
- Sydenham High School for Girls (GDST) 2001 - 2002, P/T German Teacher
- Wanstead High School - 2002 ongoing
- At Wanstead I started as a German teacher, have taught English, PSHE, General Studies, ASDA, Religion and Philosophy and am now teaching History.
- Assistant Head of Year Teaching & Learning Coordinator for MFL, 2nd of MFL and am now the Deputy SENDCO and in charge of Access Arrangements
- I also teach at German Saturday School (Allegras Branch) since 2012
- I am a Team Manager for Borough of Waltham Forest Swimming Club (GDST) and judge (training to be a J)



Secondary Education
Hermann-Matthies Oberschule, Berlin, Germany (like GCSE level); Erweiterte Oberschule Käthe Kollwitz, Berlin, Germany (A-Level)

Higher Education
Humboldt-Universität zu Berlin, Germany, Teaching Degree (English, German), Fulbright Scholarship to attend Georgetown University, Washington DC (1997/8) to write my thesis on "Mother, Daughter Relationships in Novels by Chinese-American Women Writers"

Careers Advice

Follow your heart - even it means crossing borders!



Mr B Shine

Work History

- General Print Trade, Metal Box, Tottenham, 1978 - 1980
- Casual Printer (All Major Newspapers, Fleet Street) 1980 - 1986
- C. Barralett Builders Merchants Leyton Driver & HGV Driver 1986 - 1999
- Hovis Ltd Forest Gate HGV Driver 2000 - 2008
- Manager Skills Station Dagenham (in collaboration with Romford Community Service) 2008 - 2010
- Hovis Ltd Forest Gate/Dagenham HGV Driver 2010 - 2018
- Athons Education Cover Supervisor 2019 - 2022
- Wanstead High School SENTA 2022 - Present



Secondary Education
Chase Boys Secondary School Enfield

Careers Advice

Learn everything you can, get as much experience as you can in all jobs, because then you will have an appreciation for other peoples jobs.

