

PREVENT RISK ASSESSMENT – WANSTED HIGH SCHOOL

PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation

PREVENT OBJECTIVE 2: Staff and the Governing Body have been appropriately trained according to their role

PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively

PREVENT OBJECTIVE 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion and British Values

PREVENT OBJECTIVE 5: Engagement with External Partners

PREVENT OBJECTIVE 6: Policies and Practices

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including **Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs**. This also includes calling for the death of our Armed Forces.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

Since the publication of the **'Prevent Strategy'**, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

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| SCHOOL NAME: | Wanstead High School | |
| Name of assessor(s): | Jason Gharu | |
| Date of assessment: | September 2021 | |
| To be reviewed on: | September 2022 | |
| 1. Clear leadership and accountable structures are in place and visible throughout the organisation | | |
| Evidence | Tick as appropriate | Self Assessed Rating |
| Leaders within the organisation understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is managed or enabled at a sufficiently senior level. | Y | GREEN |
| The organisation attaches sufficient priority to Prevent Action plans (or has one) and therefore action to mitigate risks and meet the requirements of the Duty are effective. | Y | GREEN |
| There is an identified strategic Prevent lead within the school. | Y | GREEN |
| The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within Safeguarding Procedures. | Y | |
| The Senior Leadership Team are aware of the Prevent Strategy and its objectives. | Y | |
| There is a clear awareness of roles and responsibilities throughout organisation regarding Prevent . | Y | |
| Prevent safeguarding responsibilities are explicit within the Schools Safeguarding Team. | Y | |
| The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes. | Y | |

2. Staff and the Governing Body have been appropriately trained according to their role

| Evidence | Tick as appropriate | Self Assessed Rating |
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| A plan is in place to include Workshop to Raise Awareness of Prevent (WRAP) training so that key staff and Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable. | Y | GREEN |
| Details of WRAP courses including frequency and availability are cascaded to all relevant staff | Y | |
| Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where appropriate | Y | |
| There is appropriate staff guidance and literature available to staff on the Prevent agenda. | Y | |
| Staff are aware of the factors that make people vulnerable to radicalisation and terrorism and can recognise the signs of vulnerability. | Y | GREEN |
| Leaders and staff feel able or are willing to challenge extremist narratives or exemplify British Values throughout the organisation. | Y | GREEN |
| Staff are clear on how to deal with or refer concerns resulting in individuals being supported and potential radicalisation being checked | Y | GREEN |

3. An appropriate reporting and referral process is in place and referrals are being managed effectively

| Evidence | Tick as appropriate | Self Assessed Rating |
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| Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures. | Y | GREEN |
| A single point of contact [SPoC] for any Prevent concerns raised by staff within the school has been identified. | Y | GREEN |
| An appropriate internal Prevent referral process has been developed | Y | |

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| Partner agency communication channels have been developed – Prevent Lead at LBTH Council and London Police are first port of call when outside agencies need to be consulted or for making a Channel referral. | Y | |
| An audit trail for notification reports/referrals exists | Y | |
| Prevent referrals/notifications are being managed or overseen by relevant staff | Y | |

4. A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion and British Values

| Evidence | Tick as appropriate | Self Assessed Rating |
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| The organisation has a culture and ethos where British Values are celebrated, which leads to a culture of respect and tolerance and where tensions are not allowed to flourish. | Y | GREEN |
| Staff and young people understand British Values (or feel confident about) and extremist views and narratives are not allowed to flourish unchallenged | Y | GREEN |
| School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences | Y | GREEN |
| The school delivers training that helps develop critical thinking skills around the power of influence, particularly on-line and through social media. | Y | GREEN |
| Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations | Y | GREEN |
| Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion | Y | GREEN |

5: Engagement with External Partners

| Evidence | Tick as appropriate | Self Assessed Rating |
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| The organisation establishes effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others. | Y | GREEN |

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| The result is that the organisation is fully appraised of national and local risks and has access to developing good practice advice or supportive peer networks. | Y | |
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6: Policies and Practices

| Evidence | Tick as appropriate | Self Assessed Rating |
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| All policies and practices take Prevent into consideration: safeguarding/visitors/lettings/ICT/RSE | Y | GREEN GREEN GREEN |
| Young people are not exposed to messages supportive of extremism or terrorism which contradicts British Values because the organisation has effective processes in the place for vetting contractors or external speakers . | Y | |
| Inappropriate or extremist materials are not shared with young people (face to face or via weblinks) because sufficient checks are made of external speakers and materials that they promote or share. | Y | |
| The organisations premises are not used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics | Y | |
| Staff or other contracted providers (regular supply or agency staff) are aware of the organisation's procedure for handling concerns and feel comfortable sharing information internally | Y | GREEN |
| Extremist organisations are not able to radicalise young people online via the organisation's network and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'. | Y | GREEN |
| Young people (and staff) are not able to access unlawful radicalising material in the organisation's setting which does not promotes proscribed terrorist groups. | Y | |
| Online social media communications feature the organisation's branding | Y | |
| The organisation has sufficient security of its premises and young people are not targeted by individuals or groups seeking to share their extremist views or endanger their personal safety. | Y | GREEN |
| Charities are not allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes. | Y | |
| On site dangerous or hazardous substances are kept secure and are not allowed into the possession of individuals or groups seeking to use them unlawfully. | Y | |

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| Requirements of young people (or staff) requiring faith support or the use of facilities are met by the organisation resulting in individuals not needing to seek external support of unknown suitability. | Y | GREEN |
| Facilities (either prayer rooms or quiet space type facilities) provided are effectively managed or supervised and become governed spaces where radicalising, inappropriate or dangerous activities cannot take place. | Y | |

| 7: COVID 19 Risks in the Issues of Prevent | | |
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| Evidence | Tick as appropriate | Self Assessed Rating |
| Leaders and staff are aware and comfortable to challenge covid-19 conspiracy theories online and offline both from the far-right space and other spaces | Y | Green This was ambler last year the RSE and Computing curriculums will continue to adopt the materials approved by the Local Authority on teaching awareness of propaganda relating to covid-19 |
| Students are made aware of Extremist propaganda around covid-19. | Y | |
| Students are made aware of Social media platforms and influencers. The school delivers training that helps develop critical thinking skills around the power of influence, particularly on-line and through social media. | Y | |
| School IT systems are set to highlight extremist key words from the far-right space and other spaces | Y | |

For further guidance please contact: Faye Hussain, Prevent Education Officer, *London Borough of Redbridge*
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