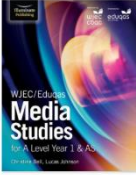
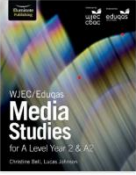
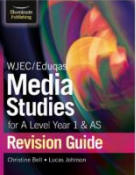


Revision and Resources – A level *Media Studies*

Course Title	A Level Media Studies
Exam Board	Eduqas
Specification	https://www.eduqas.co.uk/media/d3fbs2s3/eduqas-a-level-media-studies-spec-from-2017-e-02-03-2020.pdf
Assessment	<ul style="list-style-type: none">• The course is assessed through a combination of two exam papers [70%] and a Non Examined Assessment [30%]• Component 1: Media Products, Industries and Audiences Written examination: 2 hours 15 minutes 35% of qualification• Section A: Analysing Media Language and Representation- Texts include pop video , advertising, film posters, newspapers• Section B: Understanding Media Industries and Audiences –Topics include Film industry, Radio, newspapers, computer games• Component 2: Media Forms and Products in Depth Written examination: 2 hours 30 minutes 35% of qualification• Section A: <i>Television in the Global Age – Life on Mars, The Bridge</i>• Section B: <i>Magazines: Mainstream and Alternative Media – Woman’s Realm, Huck</i>• Section C: <i>Media in the Online Age- Zoella, Attitude</i>• Component 3: Cross-Media Production Non exam assessment 30% of qualification• Students complete a practical NEA coursework project which is 30% of overall assessment. They select from a range of briefs offered by the exam board which change each year.• The NEA will involve researching planning and creating one main and 2 ancillary products. Options include:

	<ul style="list-style-type: none"> • Music marketing -pop video and magazine pages • TV Drama - TV extract and publicity • Film Marketing- posters and podcast
Key Dates	<p><i>Each Unit will have an end of unit assessment [half termly]</i></p> <p><i>Yr 12 mock exams June</i></p> <p><i>Yr 13 Mock exams January</i></p> <p><i>NEA Research and planning deadline July yr 12</i></p> <p><i>NEA Production Completion Oct yr 13</i></p> <p><i>NEA Submission to exam board May yr 13</i></p>
Revision Checklist	<i>Attached sheet t</i>
How do I revise effectively?	<ol style="list-style-type: none"> <i>1. Revise for each paper in turn – Component 1, then Component 2</i> <i>2. Work through each topic on the paper</i> <i>3. You need to know the set texts REALLY WELL.</i> <ul style="list-style-type: none"> • <i>Study and annotate set print texts.</i> • <i>Watch pop videos over and over.</i> • <i>Watch set episodes of Life on Mars and The Bridge</i> <i>4. Read relevant chapters in the Eduqas text book</i> <i>5. Use other revision resources/ sites suggested below or posted for you on Googleclassroom revision room</i> <i>6. Create knowledge organizers for each topic using templates provided</i> <i>7. Use the revision checklist to check you have covered all areas</i> <i>8. Think about how the key concepts apply across the topics – AUDIENCE/ INDUSTRY/LANGUAGE/REPRESENTATION. Use the Key concept knowledge organisers on Googleclassroom</i> <i>9. The most important thing is to tackle a range of practice questions and get feedback from your teachers. Once you have mastered the content knowledge this is the ONLY way you will get better at answering exams questions. REDRAFT your practice answers after feedback – referring to assessment criteria.</i>

	<p><i>10. Attend any scheduled revision sessions/ lectures offered</i></p>
Past Papers	<p>https://www.eduqas.co.uk/qualifications/media-studies-as-a-level/#tab_pastpapers</p>
Textbooks and Revision Guides Available	<p>https://www.illuminatepublishing.com/product-category/media-studies/?wpv-exam-board%5B%5D=wjec-eduqas&wpv_sort_orderby=as=string&wpv_view_count=735&wpv-level%5B%5D=a-level</p> <p>WJEC/EDUQAS MEDIA STUDIES FOR A LEVEL YEAR 1 & AS – STUDENT BOOK WJEC/EDUQAS MEDIA STUDIES FOR A LEVEL YEAR 1 & AS – STUDENT BOOK WJEC/EDUQAS MEDIA STUDIES FOR A LEVEL YEAR 1 & AS – REVISION GUIDE</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>WJEC/Eduqas Media Studies For A Level Year 1 & AS – Student Book</p> </div> <div style="text-align: center;">  <p>WJEC/Eduqas Media Studies For A Level Year 2 & AS – Student Book</p> </div> <div style="text-align: center;">  <p>WJEC/Eduqas Media Studies for A Level Year 1 & AS – Revision Guide</p> </div> </div>
Online Resources	<p>General Range of resources https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1411</p> <p>Fact sheets Comp 1 https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=970</p> <p>Set theories https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1243</p> <p>Glossary https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=1095</p> <p>Media Guardian – look at each week https://www.theguardian.com/uk/media</p> <p>Revision of texts – videos presentations https://filmandmediaportal.com/</p>

Mrs Fishers video channel – brilliant little videos on most topics

<https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg>

Component 1: Music Video

https://resource.download.wjec.co.uk/vtc/2016-17/16-17_1-28/riptide.pdf

https://resource.download.wjec.co.uk/vtc/2016-17/16-17_1-28/dream.pdf

https://resource.download.wjec.co.uk/vtc/2016-17/16-17_1-28/formation.pdf

Component 1: Advertising

<https://www.asa.org.uk/>

<https://www.campaignlive.co.uk/>

Component 1: Film posters

Iconic Film posters <https://www.empireonline.com/movies/features/best-posters/>

Film poster design <https://www.coffeeandcigarettes.co.uk/creative-services/poster-design/>

A History of Horror with Mark Gatis

<https://www.youtube.com/watch?v=qaFNqHuYdPA>

Hammer: The Studio that Dripped Blood [1987 Documentary]

<https://www.youtube.com/watch?v=R4k6mRMw9fk>

<http://www.hammerfilms.com/>

<https://www.theguardian.com/film/gallery/2010/oct/30/art-of-hammer-horror-posters>

<http://hammerhorrorposters.weebly.com/british-horror-and-sci-fi-posters.html>

<https://www.pinterest.co.uk/gordonclarkson/hammer-horror-movie-posters/?lp=true>

Component 1: Newspapers/ industry

<https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=1058>

<https://www.bbc.co.uk/news/topics/cpml2v678pxt>

<https://www.ipso.co.uk/>

<https://www.thetimes.co.uk/>

<https://newscorp.com/>

<https://www.mirror.co.uk/>
<https://www.reachplc.com/>
<https://www.mediareform.org.uk/wp-content/uploads/2019/03/FINALonline2.pdf> Ownership
<https://www.tutor2u.net/sociology/reference/who-owns-the-uk-media> Ownership

Component 1: Film Industry

<https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=625>
<https://www.bbfc.co.uk/>
https://en.wikipedia.org/wiki/I,_Daniel_Blake
<https://www.theguardian.com/film/2016/oct/23/i-daniel-blake-ken-loach-review-mark-kermode>
<https://dogwoof.com/versusthelifeandfilmsofkenloach>
<https://www.chroniclive.co.uk/news/north-east-news/award-winning-director-ken-loach-10407775>
[https://en.wikipedia.org/wiki/Black_Panther_\(film\)](https://en.wikipedia.org/wiki/Black_Panther_(film))
<https://edition.cnn.com/2018/02/16/africa/black-panther-behind-the-scenes-marvel/index.html>
Ms Fisher IDB <https://www.youtube.com/watch?v=dhQKelzvSzU>
Ms Fisher Black Panther <https://www.youtube.com/watch?v=aHf0Dqi2pVM>

Component 1: Radio / Late Night Woman's Hour

<https://www.bbc.co.uk/aboutthebbc>
https://en.wikipedia.org/wiki/BBC_Radio_4
<https://www.bbc.co.uk/sounds>
<https://www.bbc.co.uk/programmes/p02zha5l> Late Night Woman's Hour
Ms Fisher LNWH <https://www.youtube.com/watch?v=2BLEXrko0T4>

Component 1: Computer Games / Assassins Creed

<https://pegi.info/>
<https://www.history.com/topics/inventions/history-of-video-games>

Component 2: Crime Drama

<https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rlid=1002>

<https://www.bbc.co.uk/programmes/b03bnc34>

<https://www.bbc.co.uk/iplayer/episodes/b03bnc34/the-bridge>

<https://www.denofgeek.com/tv/the-bridge-an-unforgettable-scandinavian-drama/>

[https://en.wikipedia.org/wiki/Life_on_Mars_\(British_TV_series\)](https://en.wikipedia.org/wiki/Life_on_Mars_(British_TV_series))

<https://drama.uktv.co.uk/shows/life-on-mars/>

<https://www.bbc.co.uk/iplayer/episodes/b006t85s/life-on-mars>

Component 2: Magazines

<https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rlid=1037>

<http://www.magforum.com/>

<http://www.magazinedesigning.com/history-of-the-magazines/>

<https://www.huckmag.com/>

https://en.wikipedia.org/wiki/Woman%27s_Realm

Component 2: Online

<https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rlid=1166>

<https://zoella.co.uk/>

<https://www.attitude.co.uk/>

